

Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details

Module	Activities and Assignments	Begin Date	End/Due Date	Weight (%)
Week 1 - Introduction and Welcome to Addictions	Week 1 - Activity 1: Introduce Yourself	Monday, September 14th, 2015 at 8:00 AM	Sunday, September 20th, 2015 at 11:55 PM	
	Week 1 - Activity 2: Social Worker/Pharmacist Roles	Monday, September 14th, 2015 at 8:00 AM	Sunday, September 20th, 2015 at 11:55 PM	
	Assignment 1: Interprofessional Competencies Concept Map	Monday, September 14th, 2015 at 8:00 AM	Monday, October 5th, 2015 at 11:55 PM	
Week 2 - Introduction to Addiction	Week 2 - Activity 1: Perspectives on Harm Reduction Strategies	Monday, September 21st, 2015 at 8:00 AM	Sunday, September 27th, 2015 at 11:55 PM	
	The Clinic: Session 1: Week 2, Activity 2	Monday, September 21st, 2015 at 8:00 AM	Sunday, September 27th, 2015 at 11:55 PM	
Week 3 - Documentation	The Clinic: Walk-in Consultation: Week 3, Activity 1	Monday, September 28th, 2015 at 8:00 AM	Sunday, October 4th, 2015 at 11:55 PM	
	Week 3 Activity 2: Documentation	Monday, September 28th, 2015 at 8:00 AM	Sunday, October 4th, 2015 at 11:55 PM	
Week 4 - Tools and Strategies	Assignment 1: Interprofessional		Monday, October 5th, 2015 at 11:55	15

	<u>Competencies Concept Map</u> Due		PM	
	<u>The Clinic: Session 2: Week 4, Activity 1</u>	Monday, October 5th, 2015 at 8:00 AM	Sunday, October 11th, 2015 at 11:55 PM	
	<u>Week 4 - Activity 2: Harm Reduction Strategy Debate</u>	Monday, October 5th, 2015 at 8:00 AM	Sunday, October 11th, 2015 at 11:55 PM	
<u>Week 5 - Substance Addictions: Alcohol</u>	<u>Week 5 - Activity 1: Alcohol Accessibility</u>	Monday, October 12th, 2015 at 8:00 AM	Sunday, October 18th, 2015 at 11:55 PM	
	<u>The Clinic: Session 3: Week 5 Activity</u>	Monday, October 12th, 2015 at 8:00 AM	Sunday, October 18th, 2015 at 11:55 PM	
<u>Week 6 - Substance Addictions: Smoking</u>	<u>The Clinic: Smoking Session: Week 6, Activity 1</u>	Monday, October 19th, 2015 at 8:00 AM	Sunday, October 25th, 2015 at 11:55 PM	
	<u>Week 6 - Activity 2: E-Cigarette Debate</u>	Monday, October 19th, 2015 at 8:00 AM	Sunday, October 25th, 2015 at 11:55 PM	
<u>Week 7 - Pain Management</u>	<u>Week 7 - Activity 1: Addiction versus Dependence</u>	Monday, October 26th, 2015 at 8:00 AM	Sunday, November 1st, 2015 at 11:55 PM	
	<u>Week 7 - Activity 2: Pain Assessment</u>	Monday, October 26th, 2015 at 8:00 AM	Sunday, November 1st, 2015 at 11:55 PM	
	<u>The Clinic: Session 4: Week 7, Activity 3</u>	Monday, October 26th, 2015 at 8:00 AM	Sunday, November 1st, 2015 at 11:55 PM	
<u>Week 8 - Impact of Addiction</u>	<u>Assignment 2: Substance Abuse (Summary paper or Infographic)</u> Due		Monday, November 2nd, 2015 at 11:55 PM	25
	<u>The Clinic: Session 5: Week 8, Activity 1</u>	Monday, November 2nd, 2015 at 8:00 AM	Sunday, November 8th, 2015 at 11:55 PM	

	Week 8 - Activity 2: Family Impact of Addiction	Monday, November 2nd, 2015 at 8:00 AM	Sunday, November 8th, 2015 at 11:55 PM	
Week 9 - Older Adults Dementia	Week 9 - Activity 1: Chemical and Behavioral Restraints	Monday, November 9th, 2015 at 8:00 AM	Sunday, November 15th, 2015 at 11:55 PM	
	Week 9 - Activity 2: Clinic Supervision	Monday, November 9th, 2015 at 8:00 AM	Sunday, November 15th, 2015 at 11:55 PM	
Week 10 - Concurrent Disorders: ADHD	Week 10 - Activity 1: Treatment Experiences in Children	Monday, November 16th, 2015 at 8:00 AM	Sunday, November 22nd, 2015 at 11:55 PM	
	Week 10 - Activity 2: Cultural Implications	Monday, November 16th, 2015 at 8:00 AM	Sunday, November 22nd, 2015 at 11:55 PM	
Week 11 - Concurrent Disorders	Assignment 3: Discussion Post Summary Due		Monday, November 23rd, 2015 at 11:55 PM	30
	Week 11 - Activity 1: Treatment Options	Monday, November 23rd, 2015 at 8:00 AM	Sunday, November 29th, 2015 at 11:55 PM	
	The Clinic: Session 6: Week 11, Activity 2	Monday, November 23rd, 2015 at 8:00 AM	Sunday, November 29th, 2015 at 11:55 PM	
Week 12 - Wrap-Up	Assignment 4: Clinic Summary Due		Friday, December 4th, 2015 at 11:55 PM	30

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

News

Your instructors use the **News** widget of the **Course Home** page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the **News** on a regular basis.

To ensure you are viewing the complete list of news items, you may need to click **Show All News Items**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor <ul style="list-style-type: none">• Course-related questions (e.g., course content, deadlines, assignments, etc.)• Questions of a personal nature	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructors.</p> <p>Course Instructors: Dr. Rita Dhami rita.dhami@uwaterloo.ca</p>

	<p>Office hours: by appointment.</p> <p>Dr. Colleen McMillan c7mcmillan@uwaterloo.ca</p> <p>Office hours: by appointment.</p> <p>Your instructors check email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none"> • Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none"> • General inquiries • WatCards (Student ID Cards) • Examination information 	<p>Useful Information for Students in Online Courses</p> <p>extendedlearning@uwaterloo.ca +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.



Course Description and Outcomes

Description

This online, interdisciplinary course will be co-instructed with the School of Social Work in an asynchronous structure.

Students will explore topics and provide perspectives on addiction, chemical abuse and chemical dependency. The course begins with a review of the scopes of practice and competencies of both pharmacists and social workers. With an understanding of roles of both professions, students will practice effective communication and collaboration with one another through the discussion of patient cases and ethical dilemmas. Weekly topics will include introduction to addiction principles, identification, management and prevention of substance abuse disorders. Concurrent disorders, strategies for approaching patients, the impact of addiction and support systems available for those in recovery will also be discussed.

For Pharmacy students: Pre-requisite / Co-requisite: PHARM 220/221 For Social Work students: Anti-requisite: SWK 609R

Intended Learning Outcomes:

Upon completion of PHARM 375/SWK 690R, students will be able to:

Learning Objective	AFPC Outcome (for Pharmacy students)

Use a systematic approach to develop a comprehensive care plan for a given patient with substance abuse or dependency.	1.2, 1.6, 1.8
Assess patients for the presence or risk of substance abuse or dependency and identify patient-specific characteristics that may influence treatment choices.	1.4
Understand how patient values may alter treatment choices.	1.2, 7.1
Develop a care plan that addresses a patient's medication-therapy problems in combination with their socioeconomic needs.	1.6
Apply effective verbal and written communication techniques for both patient and interdisciplinary interactions.	1.1, 2.2, 2.3
Collaborate with other health care professionals to provide care and facilitate management of the patient's health needs.	3.1, 3.2, 3.3

This online course was developed by Alice Schmidt Hanbidge, Colleen McMillan, and Rita Dhami, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course

Authors/Instructors

Course Authors and Instructors

Dr. Colleen McMillan, BES, MSW, PhD

I am excited to be teaching this course. I have no doubt that this course will be a challenging thought-provoking, and enriching experience on your journey toward completing your Masters of Social Work degree at Renison College, University of Waterloo.

My teaching style is relational and interactive; I will make every effort to get to know you in order to support your learning goals for this course. I am happy to share about myself as well.



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I have been a Social Worker for the last 29 years in a variety of settings encompassing clinical, community development, policy and research in the area of mental health. I received both my MSW and PhD at Wilfrid Laurier University. I joined Renison College, University of Waterloo in January of 2012. I am also an Assistant Clinical Professor for the Michael DeGroote School of Medicine, McMaster University where I teach medical residents. I continue to practice my clinical skills at the Centre for Family Medicine reflecting my belief that teaching, practice, and research are intertwined.

Dr. Rita Dhami, BScPhm, Pharm.D, RPh

Dr. Rita Dhami is an Adjunct Clinical Assistant Professor at the School of Pharmacy, University of Waterloo and also teaches at the Faculty of Health Sciences, Western University. In addition to her teaching role, she maintains a primary clinical practice at the London Health Sciences Centre as the Antimicrobial Stewardship Pharmacist. She is a preceptor for pharmacy residents, interns and students and oversees a number of research projects. Professionally, she has served as Ontario Branch National Delegate for the Canadian Society of Hospital Pharmacists and as the National Chair for the Pharmacy Technician Task Force. She is an enthusiastic and progressive clinical pharmacist who is committed to the teaching and continuous professional development of others.



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Course Author

Dr. Alice Schmidt Hanbidge, MSW, PhD, RSW

I am a faculty member at Renison University College at the University of Waterloo, teaching in both the Bachelor and Master of Social Work programs. My research areas of interest include evidence-based practice (EBP) in group work, case-based learning, children's mental health programming, and building capacity.



My social work practice includes a variety of experiences. I am a consultant with the STEAM program, a school-based children's emotion regulation program at a community-based mental health organization, K-W Counselling Services. Prior to entering academia, my social work career encompassed diverse work including support with men and women in both the provincial and federal corrections systems; street youth services; child welfare; social work field education; staff and volunteer training; fundraising; and youth social issues theatre. Over a 20-year period in my community practice, I was a field instructor for numerous BSW, MSW, and college students in both individual and group settings.

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Materials and Resources

Textbook

No required textbook. Readings will be provided in weekly modules online

Please note that course material will not be available on LEARN after the end of the semester, therefore, students need to download any information that they may require for reference purposes.

Resources

- [University of Waterloo Library](#) (Services for Students Taking Online Courses)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Assignment 1: Interprofessional Competencies Concept Map	15%
Assignment 2: Substance Abuse (paper or infographic)	25%
Assignment 3: Discussion Post Summary	30%
Assignment 4: Clinic Summary	30%



Department and Course Policies

Department Policies

For information on the **School of Social Work's policies** for the following: assessing student conduct, social media, attendance, petitions, grievances, and appeals, please refer to the [Student Handbook \(PDF\)](#).

Turnitin

Plagiarism detection software (Turnitin) will be used to screen [Assignment 4: Clinic Summary](#) in this course for pharmacy students only. This is being done to verify that use of all materials and sources in the assignment are documented. Students will be given an option if they do not want to have their assignment screened by Turnitin. Please contact your pharmacy instructor by the end of the first week to discuss alternatives and arrangements if you wish to opt out.

Course Policies

Student Assessment

In this course, there are activities that are graded, assignments that are mandatory but not graded or events for which the students' presence is mandatory. Students are reminded that they should view these activities with the same professionalism as they would a job. Attendance and participation are expected and non-attendance,

lack of participation or non-completion of assignments will affect an individual student's grade in this course.

All assignments are to be submitted on or prior to the due date. Requests for extensions with valid reason must be negotiated with the instructor prior to the due date, in order to avoid late penalties. An extension will only be granted for serious illness or other uncontrollable circumstances. Late submissions will be deducted 5% on the first day and 2% for each subsequent day (including weekend days) for one week, after which the paper will not be accepted.

Papers that exceed the indicated page limit will be docked 1% for each extra page up to 3 pages.

When uploading assignments, please make sure your last name appears in the filename of the assignment, e.g., JSmith_Journal.doc. Also, in the case of multiple submissions by the same student, your instructor will mark only the final document uploaded, so make sure your final document is the correct one.

The instructor reserves the right to alter the mark of any student who is not actively contributing to the online discussion.

The assessment weights CANNOT be altered.

Accommodation Due to Illness

A student will be excused from a mandatory activity only under exceptional and unforeseen circumstances. While it is not possible to list all such circumstances, examples include: death of an immediate family member; significant illness of a family member; serious personal illness or injury requiring medical attention. Please note that student travel plans are not considered acceptable grounds for granting an alternative examination time or altering assignment deadlines.

If an event is missed due to illness, students must complete a [Verification of Illness \(VIF\) form](#) and present it to the Pharmacy/Social Work Undergraduate office. Instructors will then be notified by email that a VIF has been received. In the event that a student unavoidably misses a mandatory activity, a make-up activity will be scheduled for that student at the sole discretion of the coordinator. In the case of a missed assignment, a new assignment may be administered. This new assignment may be the same as the original assignment, may be a different assignment, may be of a different format (e.g. an oral test), or may be of a different mix of questions (e.g. the percentage of specific topics on the new assignment may differ from the original). In any case, the final decision of which assignment format and date that it will be administered will rest solely with the course coordinator.

Students may receive a grade of Incomplete (INC) in a course where the student has been unable to complete course work because of verifiable illness or extenuating circumstances. These students must complete an Incomplete (Inc) Grade Agreement Form. The Incomplete Grade Agreement Form is an agreement between the instructor and student and specifies how and by what date course work will be completed. Failure to complete work by the deadline indicated will result in the INC grade being changed to FTC (failure to complete). The course will be weighted as a grade of 32 for purposes of calculating the student's average. The [Incomplete Grade Agreement Form](#) is an agreement between the instructor and student and specifies how and by what date course work will be completed." Assignments that are not submitted on time will have 10% of the assignment grade deducted per day that it is late.

Students who wish to have an assignment or exam re-graded must submit a written request that details why it should be re-graded. This written request must be delivered to the instructor within one month (see [Appendix B of Policy 70](#)) of the date that the grade was available, and must contain supporting evidence (e.g. from literature, textbooks, or other sources). Students should note that grades may stay the same, be increased or be decreased after re-grading. Depending upon the request, the instructor may decide to re-grade the whole assignment or test, and not just the question that is being challenged. Students should not mark in any way assignments or tests that they think may warrant a re-examination. Only assignments and tests that are completed in indelible ink are eligible for re-grading.

Unclaimed assignments, reports and tests will be retained for 6 months after term grades become official. After that time, they will be destroyed in compliance with UW's **confidential shredding procedures**.

Note: Final Assignment will be retained for one year from the date the assignment was due.

A dark blue banner with a blurred image of several hands raised in the air, suggesting a classroom or meeting setting. The text 'University Policies' is overlaid in a large, light blue font.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the [additional CEL exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for

group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19 - Access To and Release of Student Information](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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